

**Fifth Harvard International Conference on Chinese Pedagogy (ICCP):  
Leading Change and Re-engagement**

Department of East Asian Languages and Civilizations  
Chinese Language Program

**October 13 - 14, 2023**

**Friday, October 13<sup>th</sup> Conference 3:00pm - 6:00pm**

Belfer Case Study Room, CGIS South Building, 1730 Cambridge St, Cambridge 02138

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2:00-3:00pm **Registration**

3:00-3:10pm **Opening Remarks by Professor Jennifer Li-Chia Liu**

3:10-4:10pm **Session 1 Hybrid and Online Courses**

Chair: Hsin-Hsin Liang 梁新欣 (USA), University of Virginia

Junqing (Jessie) Jia 贾君卿 (USA), Hamilton College & Cecilia Chang 张曼荪 (USA),  
Williams College

*Understanding CFL Learners' Online Learning Experiences and Motivation Construction*

Hongyun Sun 孙鸿运 (USA), Boston University

*Hybrid Course Design and Assessment*

Haijing Zhang 张海静 (Hong Kong), The Education University of Hong Kong & Fangwei

Huang 黄芳炜 (China), Peking University

*Willingness to Communicate in the Online Classroom for Learning Chinese as a Second*

*Language: Roles of Learning Enjoyment, Group Interaction, Perceived Teacher*

*Enthusiasm, and Language Backgrounds*

4:10-4:20pm **Break**

4:20-5:00pm **Session 2 Competence, Performance and Feedback**

Chair: John Jing-Hua Yin 印京华 (USA), University of Vermont

Yea-Fen Chen 陈雅芬 (USA), Indiana University Bloomington

*Developing Intercultural Communicative Competence in the CFL Curriculum*

Hunter Klie 柯厚德 (USA), The Ohio State University

*Student Responses to Direction and Critique in the Performance-Based Chinese Foreign  
Language Classroom*

5:00-5:10pm **Break**

5:10-6:00pm **Roundtable 疫情后的海外留学项目**

Moderator: Jennifer Li-Chia Liu 刘力嘉, Harvard University

Panelists: Hsin-Hsin Liang 梁新欣, University of Virginia

Cornelius C. Kubler 顾百里, Williams College

Kun Shan Carolyn Lee 李坤珊, Duke University

John Jing-Hua Yin 印京华, University of Vermont

**Saturday, October 14<sup>th</sup> Conference 9:00am - 6:00pm**Tsai Auditorium, CGIS Building, 1737 Cambridge St, Cambridge 02138

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8:00-9:00am	<b>Registration</b>
9:00-9:10am	<b>Opening Remarks by Professor Jennifer Li-Chia Liu</b>
	<b>Plenary Session</b>
9:10-9:40am	Cornelius C. Kubler 顾百里 (USA), Williams College <i>Training in Listening Comprehension of Mandarin Spoken with Local Accents</i>
9:40-10:10am	Huichen S.Hsiao 萧惠贞 (Taiwan), National Taiwan Normal University <i>On Vocabulary Knowledge, Inferring Strategies and Text Complexity: The Case of L2 Language Learners</i>
10:10-10:40am	Shiyi Lu 鹿士义 (China), Guangxi University, Peking University <i>关于汉语学习者加工单位的实证研究</i>
10:40-11:00am	<b>Break</b>
11:00-12:00pm	<b>Session 3 Language and Technology</b> Chair: Haohsiang Liao 廖灝翔 (USA), MIT Yanqun Zheng 郑艳群 (China), Beijing Language and Culture University <i>如何从交际到交流：基于在线口语教学数据库的实证报告</i> Tingting Wang 王婷婷 (USA), Auburn University <i>Implement Engagement Principles in the Design of Technology Enhanced Learning Environments for Chinese as a Foreign Language</i> Lin Tsai 蔡琳 (USA), Defense Language Institute Foreign Language Center <i>How to Design ACTFL-OPI-related Activities by Using Technology to Encourage Students' Interpersonal Communication Skills</i>
12:00-1:00pm	<b>Lunch</b>
1:00-2:00pm	<b>Session 4 Country-specific Studies</b> Chair: Mingquan Wang 王命全 (USA), Tufts University Eunhua Lee 李恩华 (South Korea), Inje University <i>An Analysis of Chinese Language Learning Strategies of Korean Learners and Educational Suggestions: Focused on Academic Achievement and the General Characteristics of Learners</i> Mengke Li 李梦珂 (UK), The University of Edinburgh <i>A Case Study of British Students' Identity Transitions During One-year Study Abroad in China</i> Stephanie, Lu Liu 劉璐 (Hong Kong), The Hong Kong Polytechnic University <i>試探香港大專高階中文學習者的背景與寫作偏誤的關係及其差異化教學策略</i>
2:00-2:15pm	<b>Break</b>
2:15-3:15pm	<b>Session 5 Acquisition and Application</b> Chair: Lung-Hua Hu 胡龍華 (USA), Brown University

Yu-tzu Chang 張育慈 (USA), University of Hawai'i at Mānoa  
*Why is Progressive Zai More Difficult Than Resultant-stative -zhe (-zheR) in L2 Mandarin?*

Wei Zhou 周偉 (USA), The Ohio State University  
*Phonetic Variations of Semivowels and Their Implications for Chinese as a Foreign Language Teaching*

Sihui Ke 柯思慧 (USA), The University of Kentucky  
*Does Pinyin Spelling Matter in Self-teaching in Chinese as a Foreign Language?*

3:15-3:30pm **Break**

3:30-4:30pm **Session 6 Course Design and Teaching Strategies**

Chair: Gang Liu 刘刚 (USA), Carnegie Mellon University

Kun Shan Carolyn Lee 李坤珊 (USA), Duke University

*Creating a Holistic Curriculum for a Foreign Language Program with Community-engaged Learning*

Ran Zhao 赵冉 (USA), University of Virginia

*Strategies of Designing and Teaching Mixed-Ability Courses*

Kang Zhou 周康 (USA), Massachusetts Institute of Technology

*以提升学生自主学习能力为导向的中文课程设计*

4:30-4:45pm **Break**

4:45-5:45pm **Session 7 Textbook and Supplementary Materials**

Chair: Ninghui Liang 梁宁辉 (USA), Yale University

Yuling Yang 杨玉玲 (China), Beijing Language and Culture University & Min Chen 陈昊 (USA), Yale University

*汉语融媒词典与词汇自主学习*

Huiqiang Zheng 郑慧强 (USA), The University of Iowa

*Methodology to Sort Instructional Texts by Their Complexity or Difficulty Levels: A New Readability Assessment*

Congcong Wang 王匆匆 (USA), University of Northern Iowa

*Using Electronic Bilingual Comic Books to Engage Teenage to Adult Students in an Online Class*

5:45-6:00pm **Q & A and Closing Remarks**

6:00pm **Reception**